

Event Management

Career Cluster	Hospitality and Tourism
Course Code	16152
Prerequisite(s)	Recommended: Introduction to Hospitality, Tourism, & Recreation OR Foundations of Travel & Tourism
Credit	0.5
Graduation Requirement	N/A
Program of Study and	Introduction to Hospitality, Tourism, & Recreation OR Foundations of Travel & Tourism – Event Management
Sequence	- Capstone Experience
Student Organization	Family, Career and Community Leaders of America (FCCLA), SkillsUSA, Future Business Leaders of America
	(FBLA)
Coordinating Work-Based	Job Shadowing, Student Internships, mentoring, interviewing professionals, workplace tours, guest speakers,
Learning	entrepreneurship
Industry Certifications	National Career Readiness Certificate (NCRC)
Dual Credit or Dual	NA NA
Enrollment	
Teacher Certification	Family and Consumer Sciences (FACS), FACS Education, Hospitality and Tourism Cluster Endorsement
Resources	Career Investigation STAR Event, Life Event Planning STAR Event, SkillsUSA Entrepreneurship Competition,
	SkillsUSA Customer Service Competition

Course Description:

In Event Management, students organize, plan, implement, and evaluate events while developing event management skills.

Program of Study Application:

Event Management is a pathway course in the Hospitality and Tourism career cluster; Recreation, Travel & Tourism Pathway.

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Course Standards

EM 1 Students will analyze career opportunities in event planning and management.

Webb Level	Sub-indicator	Integrated Content
Level 1:	EM 1.1 Identify career opportunities in event planning and management	
Recall		
Level 3:	EM 1.2 Assess personal and technical characteristics necessary for career	Characteristics may
Strategic	success in event planning	include attendance,
Thinking		punctuality,
		professional dress
		and behavior,
		positive attitude,
		collaboration,
		honesty, respect,
		responsibility.

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EM 2 Students will explore professional roles and responsibilities of event planning.

Webb Level	Sub-indicator Sub-indicator	Integrated Content
Level 2:	EM 2.1 Compare and contrast different kinds of events	Events may include
Skill/Concept		meetings,
		conventions,
		weddings,
		expositions, farmers'
		markets, fundraisers,
		birthday parties,
		community-related.
Level 1: Recall	EM 2.2 Define components of event coordination	Components may
		include themes,
		budgets, timelines,
		agendas, itineraries.
Level 2:	EM 2.3 Explore forms, records, and contracts related to event planning	
Skill/Concept		
Level 2:	EM 2.4 Discuss legal, ethical, safety and security responsibilities of event	Components may
Skill/Concept	planners	include licensing,
		certifications,
		insurance.

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EM 3 Students will create an event proposal.

Webb Level	Sub-indicator	Integrated Content
Level 1:	EM 3.1 Identify the purpose of the event	
Recall		
Level 1:	EM 3.2 Identify client needs, wants, and expectations	
Recall		
Level 3:	EM 3.3 Create a budget based upon client input	
Strategic		
Thinking		
Level 3:	EM 3.4 Determine event logistics	Logistics may include
Strategic		theme, venue,
Thinking		entertainment, food
		& beverage, timeline,
		third-party
		contractors.
Level 4:	EM 3.5 Present proposal for client feedback	
Extended		
Thinking		

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EM 4 Students will implement planned event.

Webb Level	Sub-indicator	Integrated Content
Level 3:	EM 4.1 Assess use of professional skills and attributes in event	Assessment may
Strategic	implementation	include observation
Thinking		as well as
		demonstration of
		skills.
Level 4:	EM 4.2 Demonstrate teamwork, problem-solving, and decision making skills	
Extended	in implementing planned event	
Thinking		
Level 4:	EM 4.3 Demonstrate conflict resolution strategies in managing events	Conflicts may occur
Extended		between co-workers,
Thinking		customers, clients,
		vendors, and
		management.

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EM 5 Students will evaluate completed event.

Webb Level	Sub-indicator Sub-indicator	Integrated Content
Level 3:	EM 5.1 Develop a process for event evaluation	
Strategic		
Thinking		
Level 3:	EM 5.2 Draw conclusions regarding effectiveness of event	
Strategic		
Thinking		